

2010 PROGRAM

SOUTHERN REGION CONFERENCE OF THE AMERICAN ASSOCIATION FOR AGRICULTURAL EDUCATION

HELD IN CONJUNCTION WITH THE MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS



Hosted by:

**Oklahoma State University Department of Agricultural Education, Communications, and
Leadership and Auburn University Department of Curriculum and Teaching**



**February 6 - 9, 2010 – Orlando, Florida
Wyndham Orlando Resort**

**SOUTHERN REGION CONFERENCE
AMERICAN ASSOCIATION FOR AGRICULTURAL EDUCATION**

2010 HOST STATES: OKLAHOMA AND ALABAMA

*February 6-9, 2010
Wyndham Orlando Resort, Orlando Florida*

Southern Association of Agricultural Scientists (SAAS) Agricultural Education Division Officers
President and Conference Co-Chair: Craig Edwards, Oklahoma State University
Co-Chairs: Shane Robinson, Penny Pennington-Weeks Oklahoma State University, Brian Parr, Auburn University
Vice-President: George Wardlow, University of Arkansas
Past President: Dennis Duncan, University of Georgia

American Association for Agricultural Education (AAAE) Southern Region Officers
Vice-President: Beth Wilson, North Carolina State University
Alternate Vice-President: Todd Brashears, Texas Tech University
Secretary: John Ricketts, University of Georgia

SATURDAY, FEBRUARY 6

- 1:00 p.m. Pre-Conference Professional Development Tour at Epcot...see below for additional information**
- 5:00 – 8:00 p.m. Registration.....Palms Ballroom Foyer**

SUNDAY, FEBRUARY 7

- 8:00 - 10:00 a.m. Registration.....Palms Ballroom Foyer**
- 8:00 - 9:00 a.m. Graduate Student Breakfast (must have preregistered to attend)..... Garden Room**
Presiding: Brian Parr, Auburn University
Panelists: Dr. Jack Elliott, Department Head, Texas A&M University
Dr. Carrie Stephens, Associate Professor, University of Tennessee
Dr. Shane Robinson, Assistant Professor, Oklahoma State University
Dr. Brian Parr, Assistant Professor, Auburn University
- 9:15 - 9:45 a.m. Vespers Service.....Palms Ballroom Salon I**
Presiding: Brian Parr, Auburn University
Facilitator: James Key, Oklahoma State University
- 10:00 - 10:20 a.m. Opening SessionJasmine**
Presiding: Craig Edwards, Oklahoma State University
Call To Order: Elizabeth Wilson, NC State University
Welcome: Craig Edwards, Oklahoma State University
Remarks: Outstanding Paper Selection: Leslie Edgar and Don Edgar, University of Arkansas
Research Meeting: Brian Parr, Auburn University
Poster Sessions: David Jones, NC State University

10:30 - 12:00 p.m. Concurrent Research Session I

Session A: Curriculum Enhancement and Integration..... Azalea Room

Chair/Discussant: Dr. Jacquelyn Deeds, Mississippi State University

Facilitators: Tre Easterly and Kate Shoulders, University of Florida

An Assessment of the Animal Science Technical Skills Secondary Agricultural Education Graduates need for Employment in the Animal Science Industry: A Delphi Study

Wendy Lee Slusher, Instructor Prague, OK High School

Jeremy Shane Robinson, Assistant Professor, Oklahoma State University

Michael Craig Edwards, Professor, Oklahoma State University

Variable Relationships Affecting Agriscience Teachers' Stages of Concern for Content Area Reading Strategies

Anna J. Warner, Agriscience Teacher Hereford High School

Brian E. Myers, Associate Professor & Associate Chair University of Florida

Agriscience Teachers' Concern Profiles for Content Area Reading Strategies

Anna J. Warner, Agriscience Teacher Hereford High School

Brian E. Myers, Associate Professor & Associate Chair, University of Florida

Session B: Extension Education, 4-H, and Adult Volunteers Palms Ballroom Salon D

Chair/Discussant: Dr. John Rayfield, Texas A&M University

Facilitator: Billy McKim, Texas A&M University

The Influence of Past Experiences on the Motivation of Adult Volunteers

Marcus Eason, Dr. Chris Morgan, Dr. Dennis Duncan, University of Georgia

Identifying Outcomes from Participation in a Cooperative Extension County Program Review

Amy Harder, Assistant Professor, Department of Agricultural Education & Communication, University of Florida

Robert Strong, Doctoral Candidate, Department of Agricultural Education & Communication, University of Florida

A Content Analysis of Teen 4-H Member Responses in Relation to the Factors that Affect Their Involvement in {State} 4-H Programming

Bart E. Gill, Graduate Assistant, Department of Agricultural Leadership, Education & Communications, Texas A & M University

Jacklyn A. Bruce, Assistant Professor, Department of Agricultural and Extension Education, North Carolina State University

John C. Ewing, Assistant Professor, Department of Agricultural and Extension Education, The Pennsylvania State University

Adults' Level of Teaching Efficacy and Demographic Characteristics as Volunteer Educators for Their Local Cooperative Extension Master Gardener Program

Robert Strong, University of Florida

Dr. Amy Harder, University of Florida

Session C: Agricultural Communications.....Palms Ballroom Salon I

Chair/Discussant: Dr. Tracy Irani, University of Florida
Facilitator: John Hall, Texas A&M University

A Comparison of Perceived Knowledge Levels for Participants of Agricultural Communications Workshops

Quisto Settle, Graduate Student, University of Florida
D. Kyle Pate, Agricultural Science Teacher, Jayton-Girard ISD
David Doerfert, Associate Professor, Texas Tech University
Scott Burris, Assistant Professor, Texas Tech University
Cindy Akers, Associate Professor, Texas Tech University
David Lawver, Professor, Texas Tech University

The Relationship between Changes in Self-efficacy and Career Interest for Participants of an Agricultural Communications Workshop

Quisto Settle, Graduate Student, University of Florida
David Doerfert, Associate Professor, Texas Tech University
Cindy Akers, Associate Professor, Texas Tech University
Scott Burris, Assistant Professor, Texas Tech University

Agricultural Communication Students' Perceptions, Knowledge and Identified Sources of Information about Agritourism

Katlin N. Amaral, Graduate Student, University of Arkansas, Department of Agricultural Extension and Education
Leslie D. Edgar, Assistant Professor, University of Arkansas, Department of Agricultural Extension and Education

12:00 - 1:30 p.m.

Brown Bag Luncheon & Committee Meetings

(Lunch will be available outside of the Azalea room)

AAAE Regional Committee Meetings

(all members are welcome and encouraged to attend committee meetings)

Professional Development Committee*

Mark Kistler - Chair
Grady Roberts - Sec
Jay Morgan
Hanna Carter
Chris Morgan

Azalea Room

Program Improvement Committee*

David Jones - Chair
Jennifer Williams - Sec.
Amy Harder
John Kessell
Leslie Edgar
Diana King

Palms Ballroom Salon I

Research Committee*
Nicole Stedman - Chair
John Rayfield - Sec.
Jimmy Lindner
Don Edgar
Brian Myers
Eric Kaufman

Palms Ballroom Salon D

Member Services Committee*
John Ricketts - Chair
Carrie Stephens - Sec.
Jason Peake
Kirk Swortzel
Brian Parr
Phil Frabel

Hibiscus

1:30 - 2:30 p.m. SIGS..... Garden Room

- Ag Communication
- Ag Leadership
- Ag Education in Domestic and International Settings: Extension & Outreach
- Ag Education in University and Postsecondary Settings
- Ag Education in Schools

2:00 – 2:30 p.m. Innovative and Research Poster Set-Up..... Palms Ballroom Salon E
Chair: David Jones, NC State University

2:30 – 4:00 p.m. Innovative and Research Poster Session Palms Ballroom Salon E

Research Posters

Understanding the Intended Outcomes and Impacts of Agricultural Leadership Development Programs
L. Rochelle Strickland, Hannah Carter, Amy Harder, Grady Roberts, & Allen Wysocki, University of Florida

Using Mathematics Enrichment Activities in Preparation for the Agricultural Mechanics CDE

What is Agriculture?: Graduate Students' Knowledge of Agriculture
Rachel Valenti, Megan Forman, & Julie Harlin, Texas A&M University

What is Agriculture?: Graduate Students' Opinions of Agriculture
Rachel Valenti, Megan Forman, & Julie Harlin, Texas A&M University

What is the Role for Agricultural Education in Interdisciplinary Leadership Education Programs?

Eric K. Kaufman, Virginia Tech

Georgia Middle School Principals' Familiarity with Middle School Agricultural Education Programs

Quinton Hadsock, Jason Peake, University of Georgia, Brian Parr, Auburn University & Dennis Duncan, University of Georgia

A Comparison of Ethnicities in Perception and Behavior of Food Safety Practices

Ms. Helen Barela, Dr. Todd Brashears, Texas Tech University

A Look Inside: Self-leadership Perceptions of Non-formal Educators

Kristina G. Ricketts, University of Kentucky, Hannah S. Carter, University of Florida, Nick T. Place, University of Maryland Extension

A Model for Improving Faculty Instruction in Colleges of Agricultural & Environmental Sciences

Jason B. Peake, Diana L. King, University of Georgia, Brian A. Parr, Auburn University

An Evaluation of Pre Service Teachers' Undergraduate Coursework in Relation to STEM Integration within Agricultural Science Curricula

Bart E. Gill, & Andy Adams, Texas A & M University

Analyzing Social Networks in Pre service Teacher Education

Bart E. Gill, Tim Murphy, Texas A & M University, T. Grady Roberts, University of Florida

Attitudes and Educational and Career Choices of Food and Agricultural Sciences Institute Participants

Paula E. Faulkner, North Carolina Agricultural and Technical State University, Connie D. Baggett, Cathy F. Bowen, Blannie E. Bowen, The Pennsylvania State University

Characteristics of Missouri Agricultural Mechanics Programs: A Generational Review

P. Ryan Saucier, Robert Terry, Jr., and Leon G. Schumacher University of Missouri

Factors Motivating Members of a Farm Bureau in a Southern State to Participate in the Policy Development and Implementation Process

Katelyn Crow Landrum & Nicole Stedman, University of Florida

Identifying the Preferred Leadership Style of Secondary Agricultural Educators

John L. Hall, & Gary E. Briers, Texas A&M University

Integrating Research-Based Knowledge Objects into Academic Program Evaluation

Melissa Mazurkewicz, Alexa Lamm, Amy Harder, Hannah Carter, University of Florida

Perceptions of Instructional Methods in Biofuel Education of Secondary Students
Clayton W. Salle, Don W. Edgar, & Donald M. Johnson, University of Arkansas

Selected Demographic and Personal Characteristics of Secondary Agricultural Education Teachers in Texas
Douglas D. LaVergne, West Virginia University, Alvin Larke, Jr, Texas A&M University, Wash A. Jones, Prairie View A&M University, Chanda D. Elbert, Texas A&M University

The Facebook Factor: Social Media in a Graduate Course
Quisto Settle, Ricky Telg, & Tracy Irani, University of Florida

The Impact of Cognitive Load On the Critical Reflection of Pre-service Teachers
Cory M. Epler, Jessica Waknine, & Thomas W. Broyles, Virginia Polytechnic Institute and State University

The Relationship of Motivational Orientation Constructs on Adult Participation in the Cooperative Extension Master Gardener Program
Robert Strong & Amy Harder, University of Florida

Tips from the Trenches: Teaching Advice for Beginning Academics
Kelsey Hall & Courtney Meyers, Texas Tech University

Innovative Idea Posters

Utilizing Virtual Field Trips in Preservice Teacher Education
Catherine W. Shoulders & Brian E. Myers, University of Florida

A Tool for Differentiation: Making Curriculum Accessible for All Students
R. G. Easterly III, Penny R. Cox, & Brian E. Myers, University of Florida

Agricultural Mechanics Professional Development through Summer Technical Institutes
P. Ryan Saucier & John D. Tummons, University of Missouri

An Evaluation of Hurricane Ike Recovery: A Collaboration Opportunity for Extension Evaluation
Scott R. Cummings, Billy R. McKim, Paul Pope, & Shannon H. Degenhart, Texas A&M University

Blogging in the Classroom: Three Pedagogical Approaches to Using Blogs for Reflection
Greg Gifford, Nicole Stedman, & Karen Cannon, University of Florida

Bookworm Basics: Training Teen Volunteers at Athens Drive Community Library
Jessica Anderson, Lauren Mouton, & Jacklyn Bruce, North Carolina State University

Bringing Experience Into the Classroom Through the Use of Blogs

Wendy J. Warner, North Carolina State University & Ann M. De Lay, California Polytechnic State University

Collaborating to Reach Untapped Populations with Recruitment Efforts
Diana L. King, University of Georgia

College of Agricultural and Life Sciences Leadership Institute (CALSLI)
H. Charlotte Emerson & R. Kirby Barrick, University of Florida

Collegiate Leadership: Developing a Global Perspective on Agriculture Education
Andrea Lauren Andrews, H. Charlotte Emerson, & Nicole Lamee Perez Stedman, University of Florida

Cooperative Extension Strategic Planning: Researching the Big Picture
Donna Moore, Lisa Hightower, & Rachel Saunders, Virginia Tech

Cooperative Extension Strategic Planning: Researching the Process
Donna Moore, Lisa Hightower, & Rachel Saunders, Virginia Tech

Creating Partnerships Between United States Agriscience Teacher Ambassadors and Egyptian Agricultural Technical School Teachers
Catherine W. Shoulders, Brian E. Myers, & R. Kirby Barrick, University of Florida

Cross Cultural Immersion in Cooperative Extension: An Analysis of a Georgia Program
Jenna Brown, Maria Navarro, & Dennis W. Duncan, University of Georgia

Designing Programs for Faculty Instructing Students with Learning Disabilities
Sallie Ann Sims, Nicole Stedman, & T. Grady Roberts, University of Florida

Developing a Conceptual Model for a Teaching Methods Course
T. Grady Roberts, Christopher T. Stripling, & Christopher M. Estep, University of Florida

Developing a Diversified Program: The Madison County 4-H Youth Outreach Project
Billy F. Zanolini, Texas A&M University, & Douglas D. LaVergne, West Virginia University

Developing a Leadership Assessment Instrument for Cooperating Teachers
Gaea Wimmer, Todd Brashears, & Scott Burris, Texas Tech University

Developing A Preservice Agricultural Mechanics Curriculum Utilizing Teacher Partnerships
Stephen Edwards, Jolene Hamm, Thomas Broyles, & Andy Seibel, Virginia Tech

Dual Credit: Transition to College
Alanna L. Neely & Cliff Ricketts, Middle Tennessee State University

Extreme Agricultural Education: Identifying Innovative Agricultural Education Programs That Address New Markets

John Rayfield, Tim Murphy, Gary Briers, Julie Harlin, Alvin Larke, & Andy Adams, Texas A&M University

FOCUSed on “You for 2”

Elizabeth J. Gray & Barbara M. Kirby, North Carolina State University

Implementing a Workshop Evaluation Instrument Based on Satisfaction Attainment Theory

Jennifer Spraberry, Mark Russell, & Todd Brashears, Texas Tech University

Modeling Service Learning in the Undergraduate Classroom

Bart E. Gill, Andy Adams, & Tim Murphy, Texas A & M University

Recruiting Future Agricultural Education Students into the Teaching Profession: The Development of an AGED CDE

Mandy Jo Campbell & J. Shane Robinson, Oklahoma State University

Teaching Controversial Issues Through Guided Group Discussion – An Approach To Cognitive Dissonance And Conceptual Change

Chaney W. Mosley & Thomas W. Broyles, Virginia Polytechnic Institute and State University

The Need for Alternative Fuels and Bioenergy in the 21st Century:

Implications for Secondary Agricultural Education Curriculum Integration

Lee H. Blanton, J. Shane Robinson, M. Craig Edwards, & Ray L. Huhnke, Oklahoma State University

Transforming Education in Agriculture for a Changing World

R. Kirby Barrick, University of Florida

Transforming Leaders through International Experiential Learning: A Synergistic Collaboration between Nonprofit and Academia

Jill Casten, Virginia Tech, & Marty Tatman National FFA Organization

Understanding Disabilities through Experience in Agriculture Education Classrooms

Adrienne N. Gentry & Brian E. Myers, University of Florida

Using Expectancy Theory to Guide Peer Evaluation

Eric K. Kaufman, & Holly J. Kasperbauer, Virginia Tech

Using Farm Tours to Enhance the Graduate Student Experience

Katie M. Abrams, Andrew C. Thoron, & L. Rochelle Strickland, University of Florida

Using Interactive Whiteboards in the Agricultural Education Classroom: How Student Teachers are Using this Technology—Possible Implications for Teacher Educators

J.C. Bunch, Jeffrey H. Whisenhunt, M. Craig Edwards, J. Shane Robinson, & Jon W. Ramsey

Using Q-methodology to Measure Student Teacher Perceptions while Interning:
Implications for Formative Assessment
Sheyenne Krysher & J. Shane Robinson

Utilizing Industry Experts to Provide Enhanced Agricultural Mechanics Skills to
Secondary Instructors
Ryan Anderson, Murray State University

- 2:30 - 3:30 p.m. SAAS Board of Directors Meeting..... Longboat**
(Craig Edwards/Leslie Edgar/John Ricketts)
- 4:00 p.m. SAAS General Session.....Jasmine**
- 6:00 p.m. SAAS Reception - Super Bowl Party Poolside Pavilion/ Garden Room**

MONDAY, FEBRUARY 8

- 7:30 a.m. Registration..... Palms Ballroom Foyer**
- 8:30 - 10:00 a.m. Concurrent Research Session II**
- Session D: Standardized Testing and Student Achievement Azalea Room**

Chair/Discussant: Dr. Kim Dooley, Texas A&M University
Facilitator: Christopher Stripling and Chris Estep, University of Florida

Agricultural and Natural Resource CTE Programs and Science Achievement: How Does
It Compare with Other CTE Programs?

Glenn D. Israel, Professor, University of Florida

Brian E. Myers, Associate Professor & Associate Chair, University of Florida

Sebastian Galindo-Gonzalez, Research Associate, University of Florida

Alexa J. Lamm, Graduate Assistant, University of Florida

A Study of Pre-service Agricultural Education Students: Knowledge of Horticulture and
Self-efficacy to Teach Horticulture

Eric G. Kennel, Oklahoma State University

James G. Leising, Professor, University of Minnesota

M. Craig Edwards, Professor, Oklahoma State University

Impact of Gender, Ethnicity, Year in School, Social Economic Status, and State
Standardized Assessment Scores on Student Content Knowledge Achievement When
Using Vee Maps as a Formative Assessment Tool

Andrew C. Thoron, Ph.D. Candidate, University of Florida

Brian E. Myers, Associate Professor and Associate Chair, University of Florida

**Session E: Diversity Issues and Opportunities in
Agricultural and Extension Education Palms Ballroom Salon D**

Chair/Discussant: Dr. Tom Dobbins, Clemson University
Facilitator: Andrea Andrews, University of Florida

Secondary Agricultural Educators: How Prepared Are They To Provide An All Inclusive Learning Environment?

*Chastity Warren English, Antoine J. Alston, Anthony Graham- NC A&T State University
Dexter Wakefield- Southern Illinois University
Frankie Farbotko- Lumberton High School*

Analyzing the Attitudes Of Agricultural Education Teachers On Diversity Inclusion In Secondary Agricultural Education Programs

*Douglas D. LaVergne, Assistant Professor, West Virginia University
Alvin Larke Jr., Professor, Texas A&M University
Chanda Elbert, Associate Professor, Texas A&M University
Wash A. Jones, Assistant Professor, Prairie View A&M University*

A Comparison of Ethnicities in Perception and Behavior of Food Safety Practices in the Home

*Ms. Helen M. Barela, Agricultural Education & Communications, Texas Tech University
Dr. Todd Brashears, Agricultural Education & Communications, Texas Tech University*

Session F: College TeachingSiesta

Chair/Discussant: Dr. Barbara M. Kirby, North Carolina State University
Facilitator: Katelyn Landrum University of Florida

Effective Teaching: An Investigation of Award Winning Faculty Instructors

*Lucas D. Maxwell, University of Missouri
Stacy K. Vincent, University of Missouri
Anna L. Ball, University of Missouri*

The Relationship between Experience and Self-Perceptions of Knowledge and Relevance of Teaching Competencies for Faculty in a College of Agricultural and Life Sciences

*Nicole L. P. Stedman, Assistant Professor, University of Florida
T. Grady Roberts, Associate Professor, University of Florida
Amy Harder, Assistant Professor, University of Florida
Brian E. Myers, Associate Professor & Associate Chair, University of Florida
Andrew C. Thoron, Graduate Assistant, University of Florida*

Session F: College Teaching (Continued).....Siesta

Evaluating Cognitive Relationships: Identifying How Critical Thinking, Problem Solving, and Learning Styles Relate in Agricultural Education

Alexa J. Lamm, University of Florida
Tracy Irani, University of Florida
T. Grady Roberts, University of Florida
Lori Snyder, Purdue University
Joel Brendenmuhl, University of Florida

Scientific Basis vs. Contextualized Application Of Knowledge: The Effect Of Teaching Methodology On The Achievement Of Postsecondary Students In An Integrated Agricultural Biotechnology Course

Kevin Curry Jr., North Carolina State University
Elizabeth Wilson, Associate Professor, North Carolina State University
Jim Flowers, Professor, North Carolina State University
Charlotte E. Farin, Professor, North Carolina State University

Session G: Professional Development and Inservice Opportunities Biscayne

Chair/Discussant: Dr. Cliff Ricketts, Middle Tennessee State University
Facilitator: Sallie Ann Simms, University of Florida

Professional Development In-service Needs of Missouri Agricultural Educators

P. Ryan Saucier, Graduate Assistant, University of Missouri
John D. Tummons, Instructor, University of Missouri
Robert Terry, Jr., Professor, University of Missouri
Leon G. Schumacher, Professor, , University of Missouri

Feasibility of using the Modified Matrix Analysis as a Method for Developing Workshop Content

Mark Russell, Texas Tech University
Todd Brashears, Texas Tech University
Jon Ulmer, Texas Tech University

An Analysis of National Agriscience Teacher Ambassadors' Stages of Concern Regarding Inquiry-Based Instruction

Catherine W. Shoulders, Graduate Assistant, University of Florida
Brian E. Myers, Associate Professor and Associate Chair, University of Florida

Identifying Concerns of Preservice and Inservice Teachers

Kristin Stair, North Carolina State University

10:00 - 10:30 a.m. Break Palms Ballroom Salon E

10:30 - 11:45 a.m. AAAE – SRC Business Session I..... Palms Ballroom Salon D

12:00 - 1:30 p.m. Conference Luncheon..... Garden Room

- 1:45 – 2:45 p.m. **AAAE – SRC Business Session II** **Palms Ballroom Salon D**
- 3:00 – 5:00 p.m. **Dynamics of Distance
Education in Agriculture Disciplines.....** **Palms Ballroom Salon D**
- 5:00 p.m. **AgEd * IDEA Update****Palms Ballroom Salon D**

TUESDAY, FEBRUARY 9

- 7:00 a.m. **SAAS Board of Directors Meeting.....** **Oleander B**
(Craig Edwards/ Rick Rudd/ John Ricketts)
- 8:00 - 9:30 a.m. **Concurrent Research Session III**
- Session H: Leadership Skills, Development, and Decisions****Azalea**

Chair/Discussant: Dr. Jennifer Williams, Texas A&M University
Facilitators: Holly Kasperbauer, Virginia Tech and Alexa Lamm, University of Florida

The Impact of Organizational Source Credibility and the Factors that Contribute to
Opinion Leaders' Decisions to Diffuse Information
*Christy Chiarelli, Dr. Nicole Stedman, Dr. Hannah Carter, Dr. Ricky Telg, The
University of Florida*

Leadership and Decision-Making Life Skill Development
Shanna Holder, Mississippi State University
Jacquelyn Deeds, Mississippi State University

Societal Impacts of Leadership Development in College Students: The Interaction of
Motivation, Political Skill and Gender
Gregory T. Gifford, Assistant Professor, University of Florida
Allison H. Britton, Graduate Assistant, University of Florida
Andrea Lauren Andrews, Graduate Assistant, University of Florida

Leadership Strategies Associated with Farmer Adoption of Best Management Practices in
a Water Management Province
Rachel A. Divine, Graduate Research Assistant, University of Florida
Hannah S. Carter, Assistant Professor, University of Florida
Paul Monaghan, Assistant Professor, University of Florida

Session I: Factors Affecting Secondary and Extension Agricultural Educators' Teaching Experiences Palms Ballroom Salon D

Chair/Discussant: Dr. John Ricketts, University of Georgia
Facilitator: Karen Cannon, University of Florida

An Analysis of the North Carolina Cooperative Extension Service's Role in Bridging the Digital Divide

Chastity Warren English, Antoine J. Alston, NC A&T State University

Chanda Elbert, Texas A&M University

An Evaluation of Successful Collaboration between Agricultural Science Teachers and Extension Agents in Texas

Theresa Pesl Murphrey, Texas A&M University

Julie Harlin, Texas A&M University

John Rayfield, Texas A&M University

The Meaning Early Career Agriculture Teachers Ascribe to their Time

Misty D. Lambert, Graduate Assistant

Anna L. Ball, Associate Professor, University of Missouri

John D. Tummons, Instructor, University of Missouri

9:30 - 10:00 a.m. Break Tangerine B

10:00 - 11:15 a.m. Professional Update Palms Ballroom Salon B

11:30 – 1:00 p.m. Awards Luncheon Palms Ballroom Salon H/I

Presiding: Craig Edwards

Presenters:

Outstanding Research Paper Presentation: Leslie Edgar

Outstanding Research Posters: David Jones

JSAER Award: Tim Murphy

AAAE Southern Region Awards: Todd Brashears

S-AAAE Conference Adjourns after Lunch
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1:00 – 5:00 p.m. National Research Agenda Leadership Meeting.....Longboat

Join colleagues and friends for the AAAE-Southern Region Pre-Conference Professional Development Tour at Epcot

The AAAE Southern Region Professional Development Committee invites you to plan to arrive early at this year's AAAE Southern Region Conference for an enjoyable learning experience at Epcot on Saturday, February 6, 2010. While Orlando, Florida has been called "The Theme Park Capital of the World," there is much to be learned from the major Orlando Disney attractions in regard to education. This professional development tour will focus on Epcot, one of the four Disney theme parks.

Presenters from Epcot and the Florida Nurserymen, Growers and Landscapers Association will examine agricultural education in informal settings as Epcot hosts the extremely popular *International Flower and Garden Festival* each spring which includes all aspects of education, leadership, and Extension. Tour participants will also be given the opportunity to spend some time "on their own" while in the park to explore the World Showcase, the "Living with the Land" exhibit and many of the other attractions the park has to offer. Buses will leave the Wyndham Orlando Resort at 1:00 p.m. on Saturday, February 6. The tour will begin at 1:30 p.m. and conclude at 4:30 p.m. The bus will leave Epcot at 8:00 p.m. to return to the hotel.

As you begin to prepare your conference registration and travel plans, be aware that this unique professional development opportunity is limited to the first 55 people to register. The cost for the pre-conference tour is \$80 per person (which includes transportation and admission into Epcot).

If you have any questions, please contact one of the following pre-conference tour co-chairs or myself:

Hannah Carter
hscarter@ufl.edu
352-392-1038

Grady Roberts
groberts@ufl.edu
352-392-0502 x237

Mark J. Kistler, Ph.D.
Chair, AAAE-SR Professional Development Committee
Assistant Professor &
Undergraduate Coordinator - Extension Education
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AAAE Standing Committees and Their Duties

Member Services

Purpose: The purpose of the Member Services Committee is to collect, summarize, and distribute appropriate information/data to the AAAE membership.

Committee Activities: To accomplish its purpose, the Member Services Committee carries out the following activities:

1. Revise and publish annually the Directory of University Agricultural Educators.
2. Conduct an annual salary survey and a periodic supply and demand study, summarize the data and distribute to the membership.
3. Collect and post on the AAAE website the positions available in agricultural education.
4. Provide information and establish policies for posting information on the AAE website and determine policy for release of directory information.
5. Carry out other activities agreed upon by the membership and/or Executive Committee.
6. Review and update the AAAE Constitution and Bylaws as they pertain to the Member Services Committee.
7. Develop opportunities to increase communication in the organization through the use of chat rooms, bulletin boards, and listservs.

Professional Development

Purpose: The purpose of the Professional Development Committee is to plan, develop, and coordinate activities that enhance membership in AAAE, provide for the growth and development of members, recognize members for exemplary contributions, and secure competent leaders for the organization to ensure effective and efficient operation of the organization.

Committee Activities: To accomplish its purpose, the Professional Development Committee carries out the following activities:

1. Select a representative from each region to secure nominations for AAAE officers, under the direction of the Past-President.
2. Review the awards program and nominate individuals for appropriate awards.
3. Provide leadership for determining, planning, and implementing professional meetings (i.e. research pre-sessions).
4. Develop and request annually from AAAE a budget for the committee's activities.
5. Carry out other activities related to professional development agreed upon by the membership and/or Executive Committee of AAAE.

Program Improvement

Purpose: The purpose of the Program Improvement Committee is to enhance existing programs, encourage and support new program initiatives, and provide agricultural leadership that will positively impact agricultural education.

Committee Activities: To accomplish its purpose, the Program Improvement Committee carries out the following activities:

1. Identify special interest groups and facilitate collegial working relationships.
2. Provide opportunities for collaboration within and outside of agricultural education.
3. Serve as an advocate for improvement of teaching and learning in agriculture.
4. Provided leadership and representation on organizations of the profession.
5. Coordinate the AAAE Poster Session to facilitate the exchange of ideas and activities among members.
6. Carry out other activities related to program improvement agreed upon by the membership and/or Executive Committee of AAAE.
7. Review and update AAAE Constitution and Bylaws as they pertain to the committee.

Research

Purpose: The purpose of the Research Committee is to promote scholarly research and development activities among the membership that lead to advancing the profession of agricultural education.

Committee Activities: To accomplish its purpose, the Research Committee is charged with the following:

1. Promote dissemination of research through professional research meetings such as the National Agricultural Education Research Conference and regional research conferences.
2. Identify individuals and/or departments to chair the National Agricultural Education Research Conference.
3. Recommend policies related to research conferences to facilitate the dissemination of research.
4. Recommend policies related to dissemination of research through journals and other appropriate media
5. Coordinate with the Communication Committee and other appropriate AAAE committees the dissemination or research on the AAAE web site.
6. Promote recognition of research and development activities of members through programs including; but not limited to:
 - Outstanding research papers at the National Agricultural Education Research Conference
 - Journal of Agricultural Education Author of the Year Awards Program
7. Carry out other activities related to research agreed upon by the membership and/or Executive Committee of AAAE.
8. Foster collaboration with other regions and communicate funding opportunities available for agricultural education research.
9. Maintain a connection with the goals and activities of other related societies and agencies.